



SC Annual School Report Card Summary

MORNINGSIDE MIDDLE

Charleston

Grades: 6-8

Enrollment: 497

Principal: Kala Goodwine and Dr. Joseph Williams

Superintendent: Dr. Nancy J. McGinley

Board Chair: Mrs. Ruth Jordan

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	At-Risk	At-Risk	TBD	TBD	Not Met	R
2009	At-Risk	Below Average	N/A	N/A	Not Met	R
2008	At-Risk	Below Average	N/A	N/A	Not Met	R

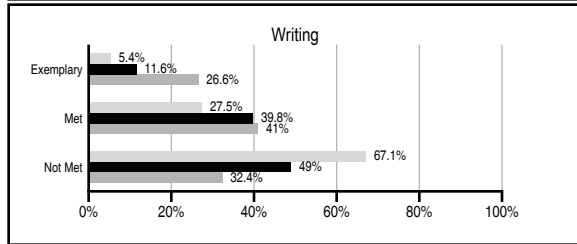
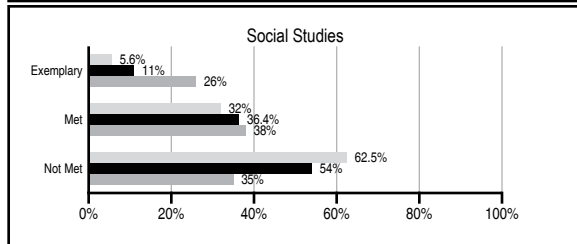
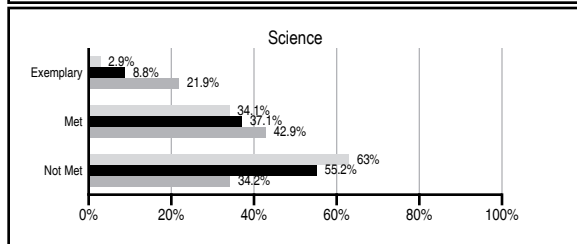
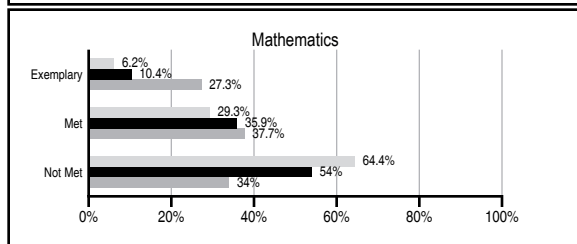
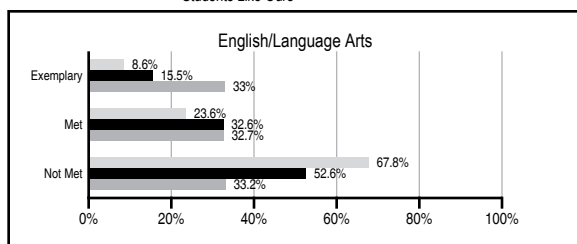
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	4	23	21

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2009)

South Carolina	32	44	23	2
Nation	26	43	28	2
% Below Basic % Basic, Proficient, and Advanced				
	Below Basic	Basic	Proficient	Advanced

MATH – GRADE 8 (2009)

South Carolina	31	39	23	7
Nation	29	39	25	7
% Below Basic % Basic, Proficient, and Advanced				
	Below Basic	Basic	Proficient	Advanced

SCIENCE – GRADE 8 (2005)

South Carolina	31	39	23	7
Nation	29	39	25	7
% Below Basic % Basic, Proficient, and Advanced				
	Below Basic	Basic	Proficient	Advanced

END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	75.0	87.8
English 1	100.0	89.8
Physical Science	0.0	42.1
US History and the Constitution	N/A	N/A
All Subjects	73.5	87.5

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

MORNINGSIDE MIDDLE [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=497)				
Students enrolled in high school credit courses (grades 7 & 8)	9.6%	Up from 8.4%	13.7%	24.2%
Retention rate	1.8%	Down from 6.0%	1.1%	0.7%
Attendance rate	93.2%	Up from 92.0%	95.4%	95.9%
Eligible for gifted and talented	5.1%	Up from 0.0%	5.1%	16.4%
With disabilities other than speech	10.3%	Down from 17.1%	14.8%	12.0%
Older than usual for grade	3.8%	Down from 7.9%	4.9%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	17.3%	Up from 16.3%	0.4%	0.5%
Annual dropout rate	3.0%	Up from 1.1%	0.0%	0.0%
Teachers (n=80)				
Teachers with advanced degrees	48.8%	Down from 50.6%	57.0%	58.5%
Continuing contract teachers	58.8%	Down from 62.0%	66.0%	80.0%
Teachers with emergency or provisional certificates	11.1%	Down from 14.1%	11.3%	4.0%
Teachers returning from previous year	71.8%	Down from 73.0%	76.9%	84.6%
Teacher attendance rate	97.1%	Up from 93.3%	95.4%	95.4%
Average teacher salary*	\$43,806	Down 2.7%	\$44,863	\$46,561
Classes not taught by highly qualified teachers	2.6%	Up from 1.9%	7.9%	1.3%
Professional development days/teacher	10.0 days	Up from 6.4 days	10.4 days	10.2 days
School				
Principal's years at school	4.0	Up from 3.0	3.0	4.0
Student-teacher ratio in core subjects	17.3 to 1	Up from 13.3 to 1	16.3 to 1	21.1 to 1
Prime instructional time	89.4%	Up from 84.2%	89.6%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	74.9%	Up from 68.6%	97.1%	98.1%
Character development program	Excellent	Up from Good	Good	Good
Dollars spent per pupil**	\$7,452	Down 2.9%	\$10,588	\$7,802
Percent of expenditures for instruction**	64.5%	Up from 60.3%	60.2%	63.8%
Percent of expenditures for teacher salaries**	56.4%	Up from 54.1%	55.5%	60.0%
% of AYP objectives met	52.9%	No Change	85.7%	92.3%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	34	108	42
Percent satisfied with learning environment	38.2%	59.8%	74.4%
Percent satisfied with social and physical environment	52.9%	65.7%	75.0%
Percent satisfied with school-home relations	8.8%	68.2%	76.9%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Morningside Middle School (MMS) became a pioneer among South Carolina's public schools this year by creating two single-gender learning environments under one roof. The female academy is called "EXCEL Academy"- Excellence in Creativity and Educational Leadership. The male academy is called "ARMS Academy" - Advancement and Refinement of Men for Society. Students continue to have opportunities to participate in co-ed activities like tutoring, academic competitions, and incentive socials. Exploratory teachers teach both males and females at different times during the school day. The research on single-gender education is very positive, and we have seen great results.

Morningside Middle School (MMS) continues to make systemic progress. Our accomplishments are both academic and behavioral due to the programs we have put in place, such as: literacy and math support classes, student intervention committee (CORE team), and the Positive Behavior Intervention Support (PBIS). We have maintained a strong School Improvement Council (SIC) and established a Parent Teacher Association (PTA). Curriculum and instructional support was sustained with our ongoing professional development. Most specifically, teachers benefited from our collaboration with Johns Hopkins University Talent Development Middle Grades Program, which provides our teachers professional development in the implementation of reading strategies best suited for struggling readers.

This year's major school focus is literacy. In order to support our efforts to raise the reading level of every student, we implemented reading courses four days per week. In the fall, all of our students were administered the AIMS Web Oral Reading Fluency assessment to determine individual needs. Three major levels of intervention were needed in order to address the needs of all of our students. Students were then assigned to appropriate reading interventions in order to help increase their fluency and comprehension. We also added a reading support class as an addition to grade level English Language Arts class. Students who need assistance in math are also able to take a math support class in addition to their grade level math class.

While we continue to strive for academic success, Morningside Middle School (MMS) also works to develop the whole child. Each student is matched with an adult staff member as part of an advisory program wherein students work on character traits, study skills, organization, and building relationships. We are proud to offer over 20 clubs and activities for students. We promote leadership by offering a leadership class and a well-rounded athletic program that encourages healthy competition. At MMS, Excellence is our Standard!

Ms. Kala T. Goodwin, Principal, EXCEL Academy
Dr. Joseph Williams, Principal, ARMS Academy
Mr. George White, School Improvement Council Chairperson

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